



## **MPTA INSTITUTE FOR EDUCATION AND RESEARCH GENERATION CARE SCHOLARSHIP**

This scholarship is intended to reward and encourage physical therapy (PT) students who are interested in pursuing a career in geriatric physical therapy in any type of clinical practice setting. One scholarship will be awarded in each academic year to a third-year physical therapy student at one Michigan school. The winner of this scholarship will be paid a stipend of \$2,500 which will be distributed in one payment at the MPTA Fall Conference of the student's final fall semester in PT school. A representative from Generation Care will provide the winner of the scholarship with his or her check at the MPTA Fall Conference Awards Dinner.

### **APPLICATION PROCESS:**

1. Applicants will submit the following information to [mpta@mpta.com](mailto:mpta@mpta.com) combined into a single PDF:
  - A. Essay (500 words or less) describing their motivation / inspiration for a career in geriatric physical therapy.
  - B. Resume which includes all community service activities.
  - C. Unofficial transcript for PT school only (showing their GPA).
  - D. One letter of recommendation from a faculty member, clinical instructor, or member of a community service team.
  
2. Applications are due by **August 1st (just prior to the applicant's final fall semester)**.

### **SELECTION PROCESS:**

The scholarship will be decided by a committee chaired by a trustee of the MPTA Institute for Education and Research. This committee will consist of a minimum of one trustee of the MPTA Institute and at least one representatives of Generation Care. The criteria the committee will use to award the scholarship include:

- (1) Academic success (grade point average)
- (2) Desire to excel and practice in geriatric physical therapy in any type of clinical practice setting
- (3) Evidence of understanding the critical need for highly skilled physical therapists to lead progressive, innovative approaches to geriatric care
- (4) Excellence in communication, teamwork, and initiative inside and outside the classroom and clinical setting